

EVALUATION FORM
Mariners Joint Use Library (1038)

Population Growth - 1980 to 2020

FORM AA

Regulatory Basis: p.35, 20440, Appendix 1

Rating Panel Comments

30.1%

EVALUATION FORM

Mariners Joint Use Library (1038)

Age of Existing Library

FORM A

Regulatory Basis: p.37, 20440, Appendix 1

Rating Panel Comments

The library was built in 1963 and was renovated in 1995.

Rating Basis:

4 = No Existing Facility

3 = 1957 or older

2 = 1958-1962

1 = 1963-1974

0 = 1975-Present

RATING:

Date of Most Recent Structural Renovation

Rating Basis:

4 = No Renovation

3 = 1957 or older

2 = 1958-1962

1 = 1963-1974

0 = 1975-Present

RATING:

4 = No existing library/renovation
 3 = Poor Condition
 2 = Acceptable Condition
 1 = Good Condition
 0 = Very Good Condition

EVALUATION FORM

Mariners Joint Use Library (1038)

Condition of Existing Public Library

FORM B

Regulatory basis: p.37, 20440, Appendix 1,
 p.64, 20440, Appendix 3, 8(a)

RATING:

Rating Panel Comments

Physical limitations include: inadequate technology infrastructure; leaking roof; eroding exterior brick; inadequate mechanical systems; inadequate library parking; inadequate space for all activities; inflexible spaces.

Factors Considered:

	R1	R2	R3	R4
Structural	3	3	3	3
Lighting	4	4	4	2
Energy	4	4	4	4
Health & Safety	4	4	4	2
ADA	4	4	4	4
Acoustical	4	4	4	4
Flexibility	4	4	4	4
Spatial Relationships	4	4	4	4
Site Considerations	4	4	4	4
Total	35	35	35	31
	3.9	3.9	3.9	3.4

EVALUATION FORM

Mariners Joint Use Library (1038)

Age of School Library

FORM C

Regulatory basis: p.37, 20440, Appendix 1

RATING:

Rating Panel Comments

1999

Rating Basis:

4 = No Existing Facility

3 = 1957 or older

2 = 1958-1962

1 = 1963-1974

0 = 1975-Present

RATING:

Date of Most Recent Structural Renovation

Rating Basis:

4 = No Renovation

3 = 1957 or older

2 = 1958-1962

1 = 1963-1974

0 = 1975-Present

RATING:

4 = No existing library/renovation
 3 = Poor Condition
 2 = Acceptable Condition
 1 = Good Condition
 0 = Very Good Condition

EVALUATION FORM

Mariners Joint Use Library (1038)

Physical Limitations of Existing School Library

FORM D

Regulatory basis: p.37, 20440, Appendix 1

RATING:

Rating Panel Comments

Modular, temporary facility, not intended for long term use.

The school library, which is a portable/modular facility, has reached capacity and no longer can accommodate required library services, but it has no room for expansion. It was not intended for long-term use.

Factors Considered:

	R1	R2	R3	R4
Structural	4	4	4	4
Lighting	4	4	4	4
Energy	4	4	4	4
Health & Safety	4	4	4	4
ADA	4	4	4	4
Acoustical	4	4	4	4
Flexibility	4	4	4	4
Spatial Relationships	4	4	4	4
Site Conditions	4	4	4	4
Totals	36	36	36	36
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Community Library Needs Assessment

FORM F

RATING:

Regulatory Basis: p.26, 20440 (d) (2) and p.61, 20440, Appendix 3

Rating Panel Comments

Good community analysis.

Demographics well considered.

Outstanding Needs Assessment document.

The school district and library were conducting parallel needs assessment and joined forces to complete the task together. Input was gathered from the community via joint meetings between staff members from both agencies; community/town hall meetings; school parent meetings; young adult advisory council, city representatives; and community surveys. Demographics were gathered and analyzed, resulting in a logical, appropriate determination of library service needs. Analysis of collection and space needs is especially well done.

Rating Basis:

1. Methodology & Community Involvement.
2. Community Analysis/Community agencies & organizations, service area demographics
3. Analysis of service needs/consistency with demographics
4. Service limitations for existing facility (if applicable)
5. Space Needs Assessment

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
5	4	4	4	4
Totals	20	20	20	20
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Library Plan of Service

FORM G

Regulatory Basis: p.67, 20440, Appendix 4

RATING:

Rating Panel Comments

Exceptionally well-documented plan to implement vision of the joint use library as the essential education and community center - balanced collection, incorporating resources in concert with school curriculum needs. Brings school library service of the school media center to students and faculty of the elementary school, while providing enhanced public library services to all residents. This is an outstanding Plan of Service--one which maintains the integrity of the school library program, enhancing it, and, as well, provides strong, direct services meeting needs identified, e.g., meeting room facilities for use by community organizations.

Plan of Service is responsive to needs identified.

A balanced approach which meets the needs of all audiences.

The plan of service is well-documented. Goals and objectives have been carefully crafted to ensure smooth operation of the co-located facility. Service indicators are implied in some objectives, but could be clearer to ensure their usefulness. Overall, succinct but well done.

Rating Basis

- 1.How Project responds to Needs of Residents
- 2.How well mission, roles, goals, objectives, service indicators are documented.
- 3.Types of services well documented.
- 4.How project fits into jurisdiction-wide Plan of Service

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	3
3	4	4	4	4
4	4	4	4	3
Totals	16	16	16	14
	4.0	4.0	4.0	3.5

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Library Building Program

FORM H

Regulatory Basis: p.69, 20440, Appendix 5

RATING:

Rating Panel Comments

Building Program addresses all required elements - is very well defined. Building Program addresses in detail all joint use spaces, and implements the Plan of Service with precision.

The building program for this co-located library follows the requirements of the plan of service. It is very well done. A separate student entrance, adjacent to the school campus, provides quick, safe access for the students and eliminates the need for adults to traverse the children's areas when entering the library. Especially well done is the spatial relationship graphic, which clearly depicts the required proximities and adjacencies.

Rating Basis:

- 1.How well Building Program implements Plan of Service
- 2.How well Building Program documents general requirements for Library Building
- 3.How well are the Spatial Relationships described
- 4.How well are individual spaces sized and described

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
Totals	16	16	16	16
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Conceptual Plans

FORM I

Regulatory Basis: p.27, 20440 (d) (5)

RATING:

Rating Panel Comments

Conceptual Plans follow the Needs Assessment, Plan of Service and Building Program. It is a testament to the design that it maintains the integrity of the school library program by preventing access by the general public to the portion of the Children's Room that serves as the school library during school hours 9am-3pm. During non-student days and hours, the room is available to the general public. This is an outstanding model of a co-located facility.

Overall a very good conceptual drawing accurately depicting the building program. Most programmed square footage was as specified in the building program or slightly higher. However, the square footage for the reference and A/V collections increase significantly over the program. Non-assignable square footage is specified as 25% in the building program but is shown on the floor plan as 18% and the gross square footage showed a slight increase. This could impact programmed spaces as the plans are further developed or result in an overall increase in building square footage and increased costs. Total gross SF difference from Conceptual Plans is only 500+ gross square feet.

Rating Basis:

- 1.How well the net-assignable square footage on plan matches BP, PoS and NA
- 2.How well the non-assignable square footage on plan matches BP, PoS and NA
- 3.How well Spatial Relationships on plan match what was called for in BP, PoS, and NA
- 4.How well the elevations, sections and specification implement the BP and PoS

	R1	R2	R3	R4
1	4	4	4	3
2	4	4	4	3
3	4	4	4	4
4	4	4	4	4
Totals	16 4.0	16 4.0	16 4.0	14 3.5

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Joint Use Cooperative Agreement

FORM J

Regulatory Basis: p.60, 20440, Appendix 2

RATING:

Rating Panel Comments

This agreement is a model for co-located Joint Use facilities. Both the School District and City have equitable funding, staffing, and operational responsibilities. District will fulfill its role by providing a school media teacher to perform the mission of the school library in the Children's Room during school hours; each party will contribute to materials acquisitions and staffing and the "joint collection" will be part of the City circulation and online catalog system; A Joint Advisory Committee will meet three times a year to review the library plan of service, collection development and functional/procedural issues. The Agreement is evident of a commitment to a long-term mutually beneficial partnership.

K-12 needs are met by the Joint Use Agreement.

A legitimate joint use project.

The joint use elements in this agreement are well-considered.

The agreement is comprehensive and written in clear language, incorporating complementary joint goals. Staffing, funding, and hours of service are clearly specified and indicate an commitment to providing quality library services. An on-going review and modification process is built into the document. This is an example of a true partnership in which both parties have an abiding interest in maintaining an on-going cooperative endeavor.

Rating Basis:

1. How well roles & responsibilities are defined.
2. How clearly are the joint library services described.
3. Appropriateness, adequacy, reasonableness of hours of service.
4. Appropriateness, adequacy, reasonableness of staffing/volunteers.
5. How well are ownership issues resolved.
6. Appropriateness, adequacy, reasonableness of sources & uses of funding.
7. Appropriateness, adequacy, reasonableness of review & modification process.
8. How well the agreement demonstrates a workable, mutually beneficial long term partnership.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
4	4	4	4	4
5	4	4	4	4
6	4	4	4	4
7	4	4	4	4
8	4	4	4	4
Totals	32	32	32	32
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Joint Use: Needs of K-12 Students

FORM K

Regulatory Basis: p.67, 20440, Appendix 4

RATING:

Rating Panel Comments

The mission, roles, goals, of the school district are identified and needs of K-12 are examined for each school--22 elementary schools, 2 middle schools, 4 high schools, 1 alternative school, and 1 adult education center. The co-located library will incorporate the Mariners school library, maintaining the integrity of the program in concert with the School District's mission, while providing through the public library for the needs of all school district grade levels through Teen Areas, Literary Center, etc. This aspect of the Needs Assessment was outstanding.

The needs of the K-12 students have been considered and planned to serve them well without jeopardizing services to the general public. This library will serve not only the public schools for which there is a joint use agreement, but the private schools and home-school families. Collection will address needs of newborns thru students in 12th grade. Special collections to meet needs of Mariners Elementary School. Incorporates Kids Scene Homework Center; lab will include State Dept of Education Curriculum Titles. "Will incorporate goals and values of new school library." Needs of students in other school district grade levels are examined and met through the public library's program of special teen area and programming, as well as literacy needs of high school students in the Costa Mesa area, which is part of the joint Newport Mesa Unified School District.

Rating Basis:

1. How the project responds to the needs of the K-12 students as expressed in Needs Assessment.
2. How well the mission, roles, goals and objectives are documented.
3. How well documented are the types of K-12 services.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
Totals	12	12	12	12
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Integration of Electronic Technologies

FORM L

Regulatory Basis: p.68, 20440, Appendix 4

RATING:

Rating Panel Comments

Have planned integration of public library's database with school's Bibliographic database to provide students/teachers access to all available materials and public library database. 24/7 reference support to K-12 students of MUJL service area. New public library subscription databases specific to support of students and teachers. "Curriculum Resource Center" "K-5" and "6-12" through catalog interface "Web Feat" search links catalog and databases.

Good integration of technology.

Responsive technological planning.

The uses of technology to provide library services have been considered throughout the planning documents. Specific technology items include: 24/7 online reference support for school district students as well as other residents; a broad range of electronic information resources; creation of a new position of Web Services Specialist to redesign the library Web page for maximum usefulness; maintaining a "state-of-the-art" library automation system; and adhere to a PC replacement schedule that ensures users of reliable access to information.

Rating Basis:

1. Appropriateness of the electronic technologies in Plan of Service, based on Needs Assessment.
2. How well the integration of electronic technologies is documented in the Plan of Service.
3. How well the integration of electronic technologies is in the Building Program.

	R1	R2	R3	R4
1	4	4	4	4
2	4	4	4	4
3	4	4	4	4
Totals	12	12	12	12
	4.0	4.0	4.0	4.0

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Appropriateness of Site

FORM M

Regulatory Basis: p.39, 20440, Appendix 1

RATING:

Rating Panel Comments

The new facility will be adjacent to the school, in Mariners Park.

The proposed site is adjacent to the current library, but will improve the access for students by building the new facility closer to the school. The applicant describes the current library as the "hub of activity for the whole community," and indicates the site is the best possible one in the community. The site is also adjacent to Mariners Park as well as residential areas. There is a transit stop 2,000 feet from the site. Automobile access is good since the site is located on a primary arterial route, Irvine Avenue, which connects to other arterial routes. There is a pedestrian walkway through the park. Parking will be available in a lot adjacent to the site, with additional parking available on-street and on the school property during evenings and weekends. The amount of bicycle parking to be provided (12 spaces) appears to be too little for a library adjacent to the school and in a community that is described by the applicant as "a walking and bicycling neighborhood." Public transit appears to be available in the community, but does not serve this site well.

Rating Basis:

1. Equal Access for all residents in Service Area.
2. Accessibility via Public Transit.
3. Accessibility via Pedestrian and Bicycle.
4. Accessibility via Automobile.
5. Adequacy of Automobile Parking.
6. Adequacy of Bicycle Parking.
7. Overall Parking Rationale.
8. Shared Parking Agreement (if applicable).
9. Visibility of site and proposed library building in service area.
10. How well site fits community context and planning.
11. Site selection process and summary.

	R1	R2	R3	R4
1	4	4	4	4
2	2	2	2	2
3	4	4	4	3
4	4	4	4	4
5	4	4	4	3
6	4	4	3	3
7	4	4	4	3
8				<i>not applicable</i>
9	4	4	4	3
10	4	4	4	4
11	4	4	4	3
Totals	38	38	37	32
	3.8	3.8	3.7	3.2

4 = Outstanding
 3 = Very Good
 2 = Acceptable
 1 = Limitations
 0 = Serious Limitations

EVALUATION FORM

Mariners Joint Use Library (1038)

Site Description

FORM N

Regulatory Basis: p. 45, 20440, Appendix 1

RATING:

Rating Panel Comments

The new facility will be adjacent to the school, in Mariners Park.

The site provides for future expansion of both the library and parking. Shape of the site doesn't present site planning constraints.

Rating Basis:

1. Adequacy of size of site.
2. Drainage problems.
3. Geotechnical problems.
4. Appropriateness of site configuration (Boundary Survey)
5. Appropriateness of site/surrounding area. (Visual Record)
6. Appropriateness of site based on placement of building, parking, access roads, pathways, expansion and parking.

	R1	R2	R3	R4	
1	4	4	4	4	
2					OK
3					OK
4	4	4	4	4	
5	4	4	4	4	
6	4	4	4	4	
Totals	16	16	16	16	
	4.0	4.0	4.0	4.0	

EVALUATION FORM
Mariners Joint Use Library (1038)

Financial Capacity

FORM O

Regulatory Basis: Bond Act p. 5, Section 19998 (a) (7)

Rating Panel Comments:

Applicant has committed to the on-going operation of the completed library.

EVALUATION FORM
Mariners Joint Use Library (1038)
Ratings Summary

<i>BOND ACT CRITERIA</i>	<i>RATING</i>	
Population Growth		30%
Age and Condition	3.2	
Needs of residents/response of proposed project to needs	4	
Plan of service integrates appropriate technology	4	
Appropriateness of site	4	
Financial capacity (new libraries only)		yes